



Interner Rapport

Datum: 14. September 2016

Einsatzort: High-level panel discussion on the 5th anniversary of the
UN Declaration on Human Rights Education and Training

UN Geneva

.....

Als Beilage das Dokument zur heutigen mündlichen Präsentation der NGO Working Group on Human Rights Education and Learning vorgetragen von Claire de Lavernette, International Organization for the Right to Education and Freedom of Education (OIDEL).

Die Lazarus Union arbeitet in dieser Working Group mit und ist Co-Sponsor dieser Erklärung. Nur 4 NGOs konnten vor dem Panel sprechen und wir haben die erste Präsentation erhalten. Insgesamt wurde die Erklärung von 16 Organisationen unterstützt.

Münchwilen, 14. September 2016

Major (CSLI) Stephan Breu, 1st OEBKK, GOKC, KCTJ, Kt.SMA, KJ
UN-Delegierter der Lazarus-Union

Human Rights Council 33rd session

Item 3

High-level panel discussion on the 5th anniversary of the UN Declaration on Human Rights Education and Training

14 September 2016

Joint oral statement

Delivered by Claire de Lavernette, International Organization for the Right to Education and Freedom of Education (OIDEF)

Co-sponsored by :

Make Mothers Matter (MMM)
ONG HOPE International
(NGOs in General Consultative Status to the ECOSOC)

Association Comunità Papa Giovanni XXIII (APG23)
Compagny of the Daughters of Charity of St. Vincent de Paul
Foundation for GAIA
Global Eco-Village Network (GEN)
International Movement Against All Forms of Discrimination and Racism (IMADR)
Instituto de Desenvolvimento e Direitos Humanos – IDDH
International Catholic Child Bureau – BICE
International Organization for the Elimination of All Forms of Racial Discrimination (EAFORD)
Lazarus Union
Planetary Association for Clean Energy - PACE
Soroptimist International
Sovereign Military Order of the Temple of Jerusalem – OSMTH
Teresian Association
(NGOs in Special Consultative Status to the ECOSOC)

Thank you, M. President

I speak on behalf of 16 organizations.

Since its creation ten years ago, and with appreciation to the Platform comprising now 9 States¹, the NGO Working Group on Human Rights Education and Learning has been continuously advocating to give Human Rights Education its full place in the work of the Council.

So, the holding of this panel to mark the 5th anniversary of the UN Declaration is very welcome. Indeed, human rights education plays a key role in building inclusive societies and a sustainable future, especially by strengthening social cohesion and preventing violence in all its forms, even the most extreme.

Human rights education is part of international law. Its concept has been clearly defined by the UN Declaration but the challenges of its implementation and follow-up remain. The adoption a year ago of the Sustainable Development Goals² (SDGs) and of the Education 2030, Framework for Action³ opens up new opportunities for implementation at all levels.

We would like to insist, though, on the need for States to include Human Rights Education in all their reports to United Nations human rights treaty bodies and agencies.

We would also recommend the following:

1. Focus on implementation of human rights education within other global education initiatives such as Education First or Global Citizenship Education, among others. It is essential to clarify the linkages between human rights education and all new initiatives so as to allow better implementation without loss of energy, time or resources.

2. Reinforce an existing entity, in a view to obtain stronger synergy among initiatives of UN agencies, intergovernmental entities and governments. Complementary and coordinated efforts at all levels are key in this respect.

Lastly, Mr President, we would encourage those interested to read our joint written statement to this session, which develop this crucial issue of the implementation of human rights education.

I thank you

¹ Platform for Human Rights Education and Training comprising 9 States: Brazil, Costa Rica, Italy, Morocco, The Philippines, Senegal, Slovenia, Switzerland and Thailand

²Doc. A/RES/70/1

³ Doc. ED-2015/Education 2030/1